

Sept 29-30<sup>th</sup>, 2017 Kobe University Secondary School

1. Earthquake Disaster • Reconstruction and Risk-Management (○)
2. International City “Kobe” and Global Culture ( )
3. Proposal : Change International Dispute & Conflict to Peace & Collaboration ( )
4. Global Science and “Kobe” as a Regional Core-city ( )
5. Others ( )

[Outline]

## Poster presentation at the Study Meeting of the Association of Japanese Geographers Fall 2017

### (Mie University)

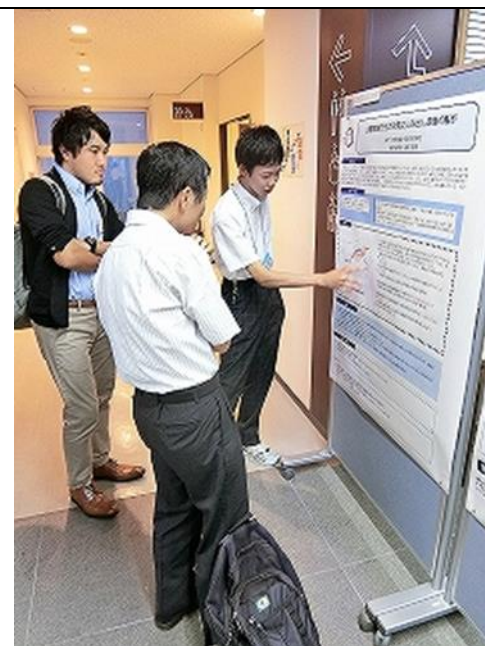
#### 1. Presentation themes from our school

- 016 Education of Natural Disaster Reduction appropriate to Kobe primary school students
- 017 Education of Natural Disaster Reduction utilizing past experience of earthquake disasters
- 018 Education of Disaster Prevention for people to survive ~Focusing on psychological bias at times of disaster ~
- 019 Occurrence condition of the phenomenon of cold air flowing out from the piedmont area
- 020 Problem and measures of critical incident stress at times of disaster
- 021 Problem and cause of Geopark education

#### 2. Scenes of Activity



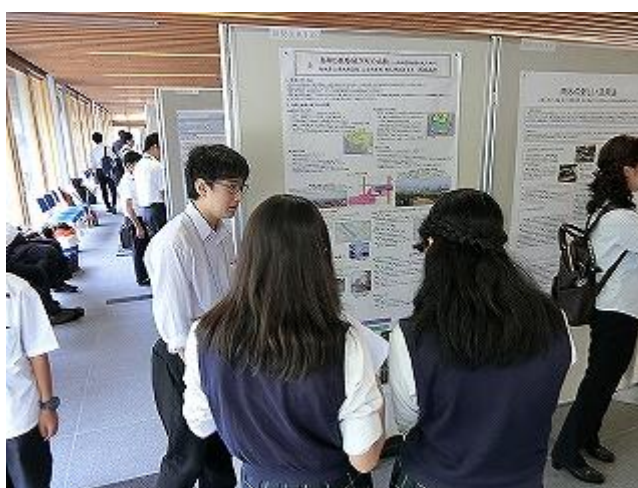
Listening to other high school's presentation



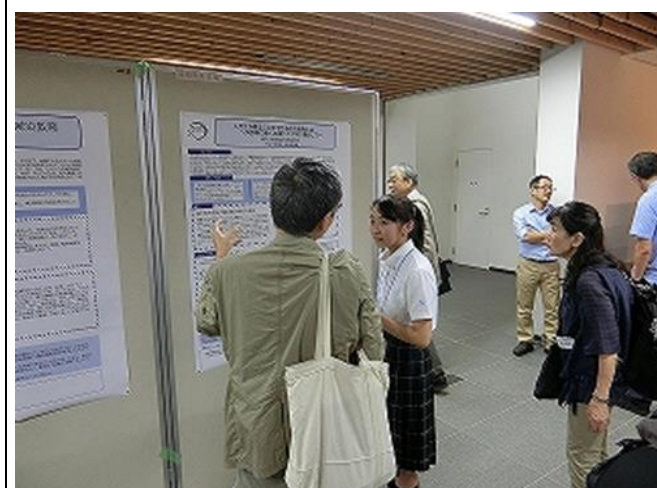
Poster presentation



Poster presentation



Listening to other high school's presentation



Poster presentation



		
Interacting with Miyagi & Tottori high school students	Found a research concerning Disaster Prevention	Poster presentation
		
Poster presentation	Poster presentation	Poster presentation

### 3. Remarks from participating students

I have learned 3 points by participating in the Association of Japanese Geographers. The first point is about the method of research. By listening to other people's research, I found many researches that used not only data that are already known but also used data that are self-restored and analyzed. It made me feel that I will like to target a research that has originality and not a typical one. Second point is the method of data analysis. It was a good experience for me to be able to receive advises from various people regarding the ways of analysis. Third point is regarding my research. I was able to receive many advises from climate specialists through my poster presentation. I will like to improve my research by utilizing this experience.

It was the first time for me to participate in the Association of Japanese Geographers. In the poster session of high school students, I was able to make clear of issues concerning my research. It was beneficial for me to participate, since by receiving advises from many researchers, I was able to realize the points that I was not able to see by myself when conducting my research. Also I was inspired by the researches of the other high school students. Even though the themes were different, it was very interesting to see how they were verified and the way they were concluded. Even though the theme is not the same, they have common concerns about how to conduct the research. Since I was able to have discussions on how to improve these concerns, it was a very meaningful opportunity for me. I will like to improve my research by utilizing this experience.

First of all, in order to write my graduation thesis, I was able to get technical ideas concerning geography from very knowledgeable experts. This gave me light in showing me the direction of how to proceed in my thesis which I was unsure of. Also, I was able to listen to the presentation from other researchers and was able to learn presentation techniques and increase my knowledge. This will become very useful when presenting the research result after finishing my thesis. Therefore, it was a very valuable thing for me to learn about the presentation methods of the researchers. Finally, regarding the exchange with other high school students, it was very stimulating for me in order to proceed with my research. I will like to make use of what I gained through this exchange when I cannot smoothly proceed in my thesis.